

Cannington Community ESC School Priorities 2019

Empowering every student to reach their potential.

To provide a range of programs for students with special needs that maximise their ability to independently take their place in the wider community by meeting their individual social, emotional, sensory and physical needs.

#CanDo

ACHIEVEMENT - INDEPENDENCE - RESPECT

#C

Curriculum

Literacy
Numeracy
Personal and Social
Capabilities - Mental
Health and Wellbeing

A

Aboriginal Culture

Aboriginal Culture
Framework

N

Networks

Parent and
Community
Partnerships
NDIS
Therapy
IEP's/RTP

D

Directions

Transition Plans
VET/WPL
Senior Curriculum
Pathways

O

Organisational

Governance
Finance Committee
School Board
KOWS
Performance
Management



Success For All Students

High Quality Teaching

Effective Leadership

Strong Governance and Support



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*A high quality school education
for every child - whatever their
ability, wherever they live,
whatever their background.*

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Curriculum

#C

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**Literacy - Numeracy -
Personal and Social
Capabilities**

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Tailoring evidence -based instruction to the educational needs of students' with a focus on student achievement.

Explicitly teaching personal and social capabilities through our Positive Behaviour Support Interventions and core values- Achievement - Independence and Respect.

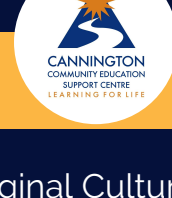
Implementing the Mental Health and Wellbeing initiative across the whole school years 7 - 12.

Aboriginal Culture

A

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**Increase the capacity of
teachers to use their
knowledge of the history,
culture and experiences of
Aboriginal people, and
explicitly use this in the
classroom practice.**



We will use the Aboriginal Culture Standards Framework to make improving outcomes for Aboriginal Students the role of the entire school community.

Networks

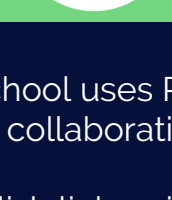
N

**Parent and Community
Partnerships**

NDIS

Therapy

**Individualised Education Plans and
Reporting to Parents**



The school uses Person Centred Planning for all students.
Staff work collaboratively with networks to support NDIS planning.

The school will establish links with therapists and work together towards common goals.
Parents are caregivers are given opportunity to attend information sessions where networking and collaboration on school priorities are high on the agenda.

When using the new RTP model staff will ensure IEP's incorporate student specific strategies and SMART Goals.

Directions

D

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**Every senior secondary
student will have a learning
pathway that explicitly
connects to further training or
VET pathway and career
prospects**



The student voice is the focus of our Person Centred Planning model, where they are supported to contribute to their pathway and transition plans.

Students, parents and caregivers will be informed of options in VET or further on-the-job training, including pathways into careers with individualised support.

Organisational

O

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**Finance, School Board,
KOWS, Performance
Management -
STRONG
GOVERNANCE**



Our shared vision 'Empowering every student to reach their potential' underpins the direction of our school governance.

As a new Independent Public School the Board will grow and develop their skills and knowledge to nurture our positive school culture.

Work collaboratively with staff to establish Keeping Our Workplace Safe practices.

Continue with the Performance Management process for all staff to provide support and develop strong leadership potential.

**We CAN Achieve
We CAN be Independent
We CAN be Respectful**

#CAN DO



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**Learning for Life reflects our beliefs that learning
occurs throughout life and that our students require
a specialised curriculum that prepares them for life.**

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